

ARTICLE 25

PROFESSIONAL DEVELOPMENT ADVISORY COMMITTEE

25.0 Purpose of the Committee

- 25.0.1 To approve professional development for advancement on the salary schedule.
- 25.1 The "Professional Development Advisory Committee" shall offer professional growth opportunities to unit members so they might assume responsibility for their own professional development and be consistent with the District's goals for student outcomes.
- 25.2 All offerings shall be approved in advance by the Professional Development Advisory Committee. Any flier or advertisement for the offering shall clearly state that it has been approved by the Professional Development Advisory Committee and shall state the number of District units which will be earned.
- 25.3 Credit for salary schedule movement shall be on increments of half (1/2) or full units. To qualify for a half (1/2) unit of credit the professional growth activity must consist of seven and a half (7¹/₂) hours of actual classroom attendance, virtual classroom attendance, and/or assigned learning time or assigned activities. A full unit must consist of fifteen (15) hours of actual classroom attendance, virtual classroom attendance, and/or assigned learning time/ activities.

25.4 Professional Development Advisory Committee Membership

- 25.4.1 The Professional Development Advisory Committee shall be composed of three (3) MDEA representatives - one from elementary, and one from secondary, and MDEA's Professional Development Advisory Committee Chairperson. The district shall appoint three (3) representatives to the Committee, one of whom shall be the Executive Director or Chief, Instructional Support.
- 25.4.2 The Professional Development Advisory Committee shall select its own chair.
- 25.4.3 Decisions shall be made by consensus where possible. Should a vote be required, action must be taken on an affirmative vote of at least four (4) members.
- 25.4.4 The Professional Development Advisory Committee shall hold its first meeting each year by the 20th work day.